

NEW VISIONS:

•HEALTH SCIENCES @ CAYUGA MEDICAL CENTER

•LIFE SCIENCES @ CORNELL UNIVERSITY

Visit our web sites for more information

tstcareertech.org

New Visions Health Science (607) 277-4503

New Vision Life Sciences (607) 279-6869

Student's Name _____

Home School _____

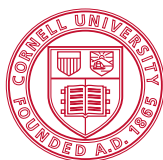
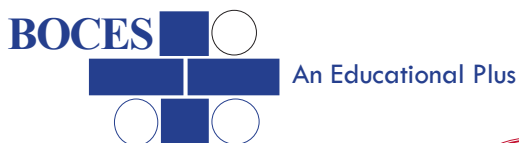
Counselor _____

Date of Application _____

You may apply to one or both programs:

New Visions Program
you are applying for: 1st choice _____

2nd choice _____



Cornell University

Department of Horticulture
Guterman Bioclimatic Laboratories



Cayuga
Medical Center
at Ithaca

NEW VISIONS

STUDENT INFORMATION

Please Print Neatly

NAME _____ PARENT/GUARDIAN _____

ADDRESS _____ HOME PHONE _____

WORK PHONE _____

SOCIAL SECURITY NUMBER _____ EMERGENCY PHONE _____

DATE OF BIRTH _____ STUDENT E-MAIL _____

PARENT E-MAIL _____

1. What are your career goals? _____

2. List your favorite subject(s) in school _____

3. List your interest/activities outside of school _____

4. List prior experiences, in or out of school, related to the program you are applying for _____

5. What has been your least favorite aspect of high school to date? Why? _____

INFORMATION FOR THE CANDIDATE

New Visions is a competitive program seeking highly motivated, academically capable and mature high school seniors who are interested in Health or Life Sciences careers.

To the Applicant:

1. Answer all questions on the application completely (including the essay) and return it to your high school counselor.
2. Give the enclosed teacher evaluations to the respective teachers and ask them to return the forms promptly to your counselor.
3. We will contact you for an interview and you will be expected to wear the appropriate interview attire.

To the Counselor:

1. Please complete the counselor section on the back page of this application, along with a written recommendation.
2. Provide the applicant's transcript and the most recent 11th grade report card.
3. Two teacher evaluations will be forwarded to you, one from an English teacher and one from another academic teacher.
4. Once candidates have been selected, send contending application to Student Services, TST BOCES, 555 Warren Rd, Ithaca, NY 14850

ESSAY

- Write an essay of approximately 250-300 words on ONE of the following topics.
 - Please type your essay and include it with your application.
 - Make sure to head each page with your name, the name of your high school, and the number (1-5) of the essay topic you have selected.
 - Give your essay a title.
 - If you have multiple essay pages, please staple them together in the left-hand corner.
1. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
 2. Discuss some issue of local, national, or international concern and its importance to you.
 3. Indicate a person who has had a significant influence on you, and describe that influence.
 4. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
 5. A range of academic interests, personal perspectives and life experiences adds much to the educational mix. Given your personal background, describe an experience that explains what you would bring to the diversity of the New Visions class. Or, describe an experience that demonstrated the importance of diversity to you.

To Be Completed by School Counselor

Students interested in **New Visions Programs** apply for the program in the spring of their junior year. Candidates must:

1. Be eligible for graduation the following year.
2. Have successfully completed Math A and B, along with and passed, all associated Regents Exams and three years of Regents science by the end of their 11th grade.
3. Intend to seek acceptance at a four year-college or university.

Please rate the applicant in the following areas. Keep in mind that the student will be compared with other capable college preparatory students, and if accepted into the program, will be working closely with a variety of professionals in a university or medical setting. Strong communication skills and a high level of maturity are extremely important.

	Below Average	Good or Average	Excellent (very strong student)	Outstanding (one of the best this year)	One of the top few I have encountered in my career
1. Maturity; behavior is generally based on careful consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Initiative; willing to take intellectual risks and work independently of outside influence or control.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Dependable; willing and able to produce what is promised or required on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Perseverance; willing to work hard and focus on important tasks with sustained effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Attitude; willing to admit error when appropriate; willing to accept and respond positively to constructive criticism.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Writing skills; demonstrates organization, correct mechanics, depth of thinking, logic and sophistication of style.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interpersonal skills; relates well to others individually and in groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Adaptability; modifies behavior in a positive manner to fit unexpected circumstances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Attendance; is consistently present and punctual.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Enthusiasm about learning; excited by new ideas, interested in new topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Important: _____

Please provide a narrative with supporting or clarifying information on any or all of the above areas. Feel free to add any additional material you feel would be helpful in evaluating this student.

Signature

Date

NEW VISIONS RECOMMENDATION:

Name of Applicant _____
 School _____
 Subject _____

ENGLISH TEACHER
 (Preferably a teacher familiar
 with your writing skills)
 Evaluation of Application
 Confidential

To the teacher:

- The student whose name appears above is applying for a T-S-T BOCES NEW VISIONS PROGRAM:
- This program takes talented seniors from BOCES component schools who are interested in a specific career area and places them in a related setting during their senior year.
- This is a very competitive program. **Your honest assessment of this student will be helpful in selecting the most capable and deserving students for this opportunity.**
- Please rate the applicant in the following areas. Keep in mind that the student will be compared with other capable college preparatory students, and if accepted into the program, will be working closely with a variety of adult professionals.
- Upon completion please return this form to the student's counselor.

	Below Average	Good or Average	Excellent (very strong student)	Outstanding (one of the best this year)	One of the top few I have encountered in my career
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10. Enthusiasm about learning; excited by new ideas, interested in new topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide a narrative with supporting or clarifying information for any or all of the above areas. Feel free to add any additional material you feel would be helpful in evaluating this application. We are particularly interested in any comments regarding the student's writing skills.

Date

Signature

Teacher's Name _____ E-Mail Address _____

NEW VISIONS RECOMMENDATION:

TEACHER (Any Academic Subject)

Name of Applicant _____

School _____

Subject _____

Evaluation of Application
Confidential

To the teacher:

- The student whose name appears above is applying for a T-S-T BOCES NEW VISIONS PROGRAM:
- This program takes talented seniors from BOCES component schools who are interested in a specific career area and places them in a related setting during their senior year.
- This is a very competitive program. **Your honest assessment of this student will be helpful in selecting the most capable and deserving students for this opportunity.**
- Please rate the applicant in the following areas. Keep in mind that the student will be compared with other capable college preparatory students, and if accepted into the program, will be working closely with a variety of adult professionals.
- Upon completion please return this form to the student's counselor.

	Below Average	Good or Average	Excellent (very strong student)	Outstanding (one of the best this year)	One of the top few I have encountered in my career
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Please provide a narrative with supporting or clarifying information for any or all of the above areas. Feel free to add any additional material you feel would be helpful in evaluating this application.

Date

Signature

Teacher's Name _____ E-Mail Address _____

NEW VISION INTERVIEW FORMAT

1. The Interview Committee will consist of two members, one of whom will be the New Visions Teacher.
2. The interview will last approximately 20 to 30 minutes and will be held at the T-S-T BOCES campus on Warren Road (directions will be provided).
3. Interview questions will come from the list below.
4. During the interview, the committee members will be looking for communication skills, interpersonal skills, and sincerity of interest in the program as well as the content of the responses.
5. We encourage you to seek help from your counselor or anyone you feel comfortable with in helping you prepare for this interview.
6. Please feel free to bring and refer to notes during the interview.

A reminder: Students must have successfully completed Math B and three (3) years of Regents Science by the end of their junior year to qualify for the New Visions programs.

Interview questions will be related to the following:

1. How may this unique program help you meet your career goals?
2. How do you think you could contribute to the program?
3. Describe an issue you feel strongly about that relates to this New Visions Program.
4. Do you feel prepared to leave your home school for a large part of your senior year?
5. How have you demonstrated the following qualities?
 - Flexibility
 - Initiative
 - Maturity
6. What are your strongest qualities as a student, as a person?
7. This program demands a great deal of commitment. Convince the committee that you will be able to do the work in addition to other school commitments (activities, clubs, AP courses, etc).
8. Are you prepared for:
 - Working in the field in all types of weather?
 - Dealing with sick and dying animals or ailing human patients?
 - Maintaining complete patient confidentiality?
9. How do you learn best?
10. Student responsibility for transportation is mandatory. What is your personal situation related to transportation?
11. Explain something about yourself that you would like to change.
12. Be prepared to discuss some of these issues if they apply to you: attendance, lateness of assigned work, ability to work in teams/individually, self-motivation and grades.
13. Is there anything that you would like to say to the committee in support of your application?

Applicant: Please return this with your application

Dear Parent:

Your son/daughter has applied to one of the two New Visions Programs (New Visions Health Sciences held at Cayuga Medical Center at Ithaca and New Visions Life Sciences held at Cornell University).

There are several components of this program we would like to make you aware of.

1. Students are responsible for providing their own transportation to and from the program site.
 2. Students who are accepted are expected to commit to the entire year.
 3. Students are responsible for their own lunch.
 4. Students accepted into New Visions Life Sciences will be responsible for a field clipboard and weather gear (raincoat and boots) - approximate cost \$30-\$50. New Visions Health Sciences students will be responsible for a lab coat (approximately \$15.00), white shoes and an Anatomy and Physiology workbook (approximately \$40.00).
 5. Students accepted into New Visions Life Sciences will need a series of rabies vaccinations. This cost will be covered by T-S-T BOCES. There will be no parking fee at Cornell for students who car pool to their program. Students who wish to drive separately will be responsible for a parking fee of \$300.00.
- Application due to student's counselor by Thursday, March 25, 2010
 - Students who qualify, will be notified of their interview date by Thursday, April 1, 2010
 - Interviews held Monday, April 12 and Tuesday, April 13, 2010
 - Students and counselors notified of decisions by Monday, April 19, 2010

Your signature below indicates your understanding and acceptance of the above stated conditions for participation.

Student's Name

Parent's Signature

Date

New Vision's Program